



STEM Prep Schools
SPES English Learner Advisory Committee (ELAC)
Meeting 2: 10/25/23
Minutes

I. Opening Items

A. Welcome and Introduction (R. Dakhil)

- a. R. Dakhil welcomes all.
- b. E. Velazquez supports with Spanish translation.

B. Call the Meeting to Order

- a. R. Dakhil called the meeting to order at 3:50pm.

C. Record Attendance and Guests

a. Members Present

- i. Gill Holt
- ii. Wesley King
- iii. Silvia Perez
- iv. Elizabeth Velazquez
- v. Andrew Velazquez
- vi. Maria Galicia
- vii. Lilian Ajanel
- viii. Maria Luisa Yoc
- ix. Miriam
- x. Oralia
- xi. Tanya Fajardoik
- xii. Raul
- xiii. Eveling Ortiz
- xiv. Norma
- xv. Rosa

D. Initial Public Comment

- a. No comments from the public

E. Approve Previous Meeting Minutes

- a. Rasha Dakhil moves to approve previous minutes at 3:55pm. Ms. Perez seconds.

II. Items Scheduled for Action or Discussion

A. Introduce the ELAC

- a. Provide written recommendations to the SSC regarding programs and services for students designated EL students.



B. ELD at STEM Prep Schools

- a. Multilingual learners (ML) are students who have a report of a primary language other than English on the state-approved Home Language Survey (HLS).
- b. MLs at STEM:
 - i. Receive designated English Language Development (ELD) class
 1. Focused English language development time where English teachers use the CA ELD standards to focus on students language needs (speaking, listening, reading, and writing).
 - ii. Receive Integrated English Language Development (ELD) supports in ALL of their classes
 1. Content teachers use the CA ELD standards in tandem with their content standards to support students language acquisition
 - iii. Receive “EL Passport” Documents to:
 1. Help teachers to support your learner in with specific language strategies in their classroom
 2. Track student progress on the ELPAC and important schoolwide assessments
 3. Track student goals
- c. ELPAC Test:
 - i. Students test In the Spring of each year (March-April)
 - ii. Tests 4 domains of English: Listening; Speaking; Reading; Writing
 - iii. Students earn an overall score of 1, 2, 3, or 4
 - iv. ELPAC scores are mailed home to you (in English & Spanish)
- d. Classification and Reclassification Process:
 - i. English Language Proficiency Assessment Overall Score of 4 (3 for students with IEPs)
 - ii. Performance in Basic Skills (NWEA, Reading Inventory, DIBELS)
 - iii. Pass English or ELD Course with a C or Better
 - iv. Parent Opinion & Consultation

C. Questions from ML families

- a. What support is offered for TK students?
 - i. TK supports are provided by their homeroom teacher. For the 2nd year of the TK program, students will be working with Mr. King. ALL TK students receive English language development throughout the day since all TK students need that support.
- b. If my child reclassified, am I still able to be part of the ELAC meeting?
 - i. Yes, ELAC is open to the community and all parents/community members are invited to attend.



III. Closing Items

A. Announcements

a. Mr. King Updates

- i. 3-5th grade students are currently focused on writing
- ii. Grades have been updated

B. Next Meeting - December 13, 2023 @3:45PM

C. Adjourn Meeting

- a. R. Dakhil adjourned the meeting at 4:26pm.

STEM Prep Schools
Comité Asesor de Aprendices de Inglés de SPES (ELAC)
Reunión 2: 10/25/23
Minutos

I. Artículos de apertura

- A. Bienvenida e Introducción (R. Dakhil)**
- B. Llame a la reunión al orden**
- C. [Registro de asistencia e invitados](#)**
- D. Comentario público inicial**
- E. [Aprobar el acta de la reunión anterior](#)**



II. Artículos programados para acción o discusión

- A. Introducción de ELAC**
- B. ELD en las escuelas preparatorias STEM**
- C. Preguntas de las familias de ML**

III. Artículos de cierre

- A. Anuncios**
 - a. Sr. King Actualizaciones**
- B. Próxima Reunión - 13 de Diciembre de 2023 a las 3:45pm**
- C. Clausura de la reunión**